In Little Learners your child will be learning to: Find ways to calm themselves down and feel strong enough to express a range of emotions. Have a sense of who they are and be able to identify Be able to special people in their lives. experiment with Play independently from adults, and different ways of alongside other children engaged in moving in their learning similar things. environment e.g. climb, run, Personal, Social immediate environment. jump, crawl. & Emotional Balance on small objects e.g. stepping stones and **Communication Development** move from place to place avoiding most large objects. & Language **Physical** Grasp and pick up different mark making resources 2 year Development Literacy and tools e.g. chunky chalks, playdough tools. olds Begin to feed themselves. E.g. fruit **Understanding Maths Expressive** at snack time. the World **Arts & Design** Show curiosity about different people, occupations Name basic objects and and objects around them. tools e.g. paintbrush, glue & scissors, know how to use Use the names of people who are familiar to them. them and what they are used for. Confidently explore both the indoor and outdoor Explore the sounds musical instruments make. nursery environments & a range of natural and manmade materials. Copy situations they are familiar with, at school or at home, and make choices about who or what Help to look after their nursery they want to be in their role play e.g. be mum environment by tidying up and by Join in with songs and rhymes led by the adults and respond to being careful with resources,

music by moving their body and dancing.

animals and plants.

Understand and be able to follow simple one-part instructions that are part of their daily routine (e.g. put coat on) Listen to a short simple story in a small group (up to 6 children) Join in with Join in the actions and words of simple nursery rhymes simple songs and Add appropriate noises to characters' actions e.g. moo rhymes. Speak in short phrases and use a variety Recognise some familiar environmental sounds e.g. police siren. of vocabulary which is related to their Have favourite books and seek them out alone, with another child or adult. Begin to recognise familiar logos and signs in the setting. Pick up a variety of mark making equipment and use on vertical and horizontal surfaces e.g. sticks, paintbrushes Start to give meaning to the marks they make in a variety of resources e.g. sand

Use number language in their play.

Join in with number rhymes e.g. 1, 2, 3, 4, 5 once I caught a fish alive.

Recite the numbers 1 to 5 by rote.

Complete simple inset puzzles. Name basic shapes.

Recognise when two patterns are the same e.g. both spots.

Begin to understand differences in size e.g. big or small, heavy or light.

Understand how their bodies fit into spaces and shapes fit into posting boxes.

Anticipate different times of the day e.g. home time

Ways you can support your child at home:

Talk about the feelings your child is displaying and let them know it's ok to have emotions. E.g. say "I can see you are angry."

Teach them the names of their family members and Take them to who they are e.g. Aunty Sue, Yayha is my brother a park and let them run, climb & jump.

Talk positively about nursery and the fun they will have, so that they will be happy to separate from you.

Encourage them to ride a balance bike; you can borrow one

Roll, kick, throw and catch a large soft ball with your child.

Make playdough together and then squash, roll and flatten it with your hands, this strengthens their hand muscles ready for writing.

Let them feed themselves.

Talk about the people you meet or see whilst out shopping and the jobs they do e.g. bus driver.

Take them to visit new places and try new activities. Look on the '50 things to do before you're 5 in Birmingham' app for lots of free activities to try together & places to go.

Help to look after their bedroom by tidying up their toys.

Let them help feed any pets or water your plants.

Give them a simple one-part instruction that is part of their daily routine (e.g. get into bed) and wait whilst they try to follow it before helping them.

Share a book together and talk about what you see in the pictures.

Sing nursery rhymes together & do the actions. Look on Sing songs http://www.wordsforlife.org.uk/songs for rhymes to sing. together.

Spend time talking with your child about Talk about sounds you both what is around them e.g. on the way to regularly hear at home e.g. dog barking. nursery. Read your child a short, simple story before

bed each day as part of your bedtime routine. **Communication**

Point out logos and signs when you go shopping.

Paint together with water and large brushes on a balcony or in garden using big arm movements.

> Make marks together in the bubbles in their bath or the washing up bowl.

Understanding the World

Physical

Development

Personal, Social

& Emotional

Expressive

2 year

olds

& Language

Literacy

Maths

Arts & Design

Let them freely explore a collection of everyday objects e.g. empty tins, brushes or bangles

Use number words as you play together,

e.g. "I've got two dolls here." Do simple inset puzzles together.

Sing some number rhymes together e.g. 1 elephant went out to play.

Count every day objects together e.g. the stairs up to bed.

Find and talk about the patterns and colours on their clothes.

Stack blocks or empty cardboard boxes or tins and give them large cardboard boxes to play in.

Talk about what they are going to do next in their morning routine e.g. "have breakfast, then clean teeth"

Make shakers from empty plastic bottles.

Have fun dancing together to the music on the radio.

Let them dress up in old hats, adult shoes or pieces of fabric.